# SEPUP for Dur Youth

Step Up for Our Youth and Families through COVID Relief and Recovery

# Step Up for Our Youth and Families through COVID Relief and Recovery

Mannes,

2021-2023 Community Investment Grant Application



United Way of Northern Arizona

### **UWNA 2021-2023 Community Investment Grant Application**

### **Table of Contents**

### A. About United Way of Northern Arizona (UWNA)

### **B.** Community Investment Grant Application General Information

| 3 |
|---|
| 4 |
| 5 |
| 6 |
| 7 |
| 8 |
|   |

### C. 2021-2023 Grant Application Components

| 8. Ageno                      | cy Information  | 8  |
|-------------------------------|---|----|
| 9. Progra                     | am Application Narrative                                |    |
| a                             | General Program Information                             | 10 |
| b                             | Program Collaboration                                   |    |
| С                             | Client Story  |    |
| d                             | Demographics  |    |
| е                             | Program Budget  |    |
| f                             | Budget Narrative  |    |
| -                             | Performance Measures Narrative                          |    |
| h                             | Performance Measures                                    | 12 |
| <u>Conclusion</u><br>Appendix | <u>n</u>  | 13 |
| 10. Apper                     | ndix A – Outcomes and Key Performance Measures          | 15 |
| 11. Apper                     | ndix B – Demographics/Required Audience Tracking Report | 18 |
|                               | ndix C - Program Collaborators Worksheet                |    |
| 13. Apper                     | ndix D - Program Budget Justification                   | 21 |
| 14. Apper                     | ndix E - Application Evaluation                         | 25 |
| а                             | Scoring   | 25 |
| b                             | Site Visits   | 25 |
| С                             | Funding Decisions                                       | 25 |
| d                             | Award Notifications and Funding Agreements              | 25 |



### **About United Way of Northern Arizona**

Serving the Flagstaff community since 1967, United Way of Northern Arizona is more committed than ever to collaborate with our valued community partners to coordinate efforts and leverage resources to invest in the power and potential of successful and resilient youth and families.

This is our community and our future. We are focused and determined to achieve our shared purpose.

# **Our Mission**

Improving lives by mobilizing communities to create lasting changes in community conditions.

### **Executive Summary**

This past year has been challenging for us all. We have been grateful for our agencies for their remarkable resiliency, resourcefulness, and determination to support the most vulnerable in our community. This year's application process will look a little different. Our approach is to streamline the process and reduce time spent on the application, to allow you to spend more time serving our community.

Our Board of Directors thoughtfully made the decision to move to a two-year funding cycle. Funding for Year Two will be dependent on agencies' performance and availability of funds. We understand many of you have had to shut down, suspend, or scale back your programming due to COVID-19. You will still be eligible to apply for 2021-2023 funding if your program is open and actively serving the community, on or, before April 1, 2021.

United Way of Northern Arizona (UWNA) is looking forward to the potential of collaborating with you on this year's initiative, **Step Up for Our Youth and Families through COVID Relief and Recovery**. This campaign continues to invest in the power and potential of successful, resilient youth ages 0-18, and their families. Our methodology approach is proactive - engaging youth and families - while building positive outcomes. We view our youth as resources and active participants in the community. Our focus is on building and maintaining relationships while convening partnerships for the greater good for the communities we serve.



### What's New

The FY2021-2023 funding cycle will direct preference to those community-based organizations providing critical services to vulnerable children, families, and individuals, in alignment with our stated focus areas:

- ✓ Early Childhood Development
- ✓ Positive Youth Development
- ✓ Safety and Security Meeting Basic Needs

This is a 2-year funding cycle; each year, grant awards will be dependent on funds available and agencies' performance.

### **Grant Range**

Minimum and Maximum Funding Ranges

- **NEW** UWNA-funded organizations or programs may apply for funding in the \$2,500 to \$5,000 range.
- **RETURNING** UWNA-funded organizations and programs may apply for funding in the \$5,000 to \$50,000 range.

We will allow a maximum of two applications per organization, per region; only active, currently operating programs (as of April 2021) will be funded.

### Causes That Will <u>Not</u> be Funded This Grant Cycle:

- Arts and culture
  - Festivals, concerts, theater programs
  - Art programs, including those in elementary, secondary schools (public, private or charter)
  - Individual artists
- Sports teams and recreation
  - Youth soccer, baseball, etc.
- Capital campaigns or projects
- Environmental projects or organizations
- Direct religious activities of religious groups or organizations
  - Exception: Those religious organizations or groups providing services to residents outside of their congregation (Food banks, pantries, soup kitchens, housing the homeless)
- Scholarships and individuals
  - Exception: Tuition for childcare offered to the entire community
- Member only programs and services
  - Programs that are restrictive, charging membership fees not generally affordable to those our vulnerable community members.
  - Exception: Organizations serving youth with reasonable fees/dues, e.g., Girl Scouts, Boy Scouts.

While we believe these causes are important for creating positive social change, they do not fit within the 2021–2023 funding focus of UWNA's Step Up for Our Youth and Families through COVID Relief and Recovery.



# **Eligibility Requirements**

To be eligible to apply for a UWNA grant, a program **must** provide services/activities that address **one** or **more** of the following:

- Early Childhood Development (ages 0-18)
  - Kindergarten Readiness
  - Early Literacy Supports
- **Positive Youth Development** (ages 0-18)
  - Social-Emotional Well-Being
  - Positive, Supportive Relationships
  - Youth Leadership Development
- Safety and Security (Basic Needs) (All Ages)
  - Safe Shelter
  - Food Security
  - Childcare
  - Transportation for referrals/job related
  - Medication Assistance
  - General Support for Basic Needs

# *In addition to addressing one or more of the services/activities above, to be eligible for UWNA funding, an organization must:*

- Be located in and serving residents of APACHE (off-reservation)., COCONINO, OR NAVAJO COUNTY (off-reservation).
- Have current not-for-profit status (501(c)3), for more than two (2) years.
- File an IRS form 990, including schedule A or 990 EZ, or can document the circumstances under which the 990 filing is waived
- Be incorporated or chartered under appropriate local, state, or federal statutes
- Abide by federal and state laws regarding non-discrimination and anti-terrorism.
- Have an active, preferably locally based, volunteer board or elected body that meets regularly, makes policy decisions, and holds election of officers.
- Have an administrative structure with defined lines of responsibility, a mission statement, and bylaws
- Submit a current annual audit (\$500,000 or above), financial review (\$200,000 -\$499,999), or the most-recent Board-approved Fiscal Year-End Statement of Financial Position and Statement of Activity comparative to the previous year (\$199,999 or below), depending upon the organization's total revenue
- Submit an organizational chart and list of internal controls
- Provide a current budget for the entire organization
- Have current licenses, certifications, and/or permits, if applicable



# **Application Schedule/Timeline**

| August 2023                  | Final Year-2 Report Due                               |
|------------------------------|---|
| August 15, 2022              | Final Year-1 Report Due                               |
| June 2022                    | Funding Notification to Applicants Via Email/ECImpact |
| March 2022                   | Program Update and 20/Funding Renewal                 |
| July 1, 2021 – June 30, 2023 | Two-Year Contract Period                              |
| June 2021                    | Funding Notification to Applicants Via Email/ECImpact |
| May-June 2021                | Application Review (No Site Visits)                   |
| April 15, 2021               | Completed applications due by 11:59 PM (AZ Time)      |
| April 1, 2021                | Application Released                                  |



### UWNA Step Up for Our Youth and Families Through COVID Relief and Recovery Focus Areas of Impact

### Early Childhood Development (Ages 0-18)

This initiative will improve social-emotional development, cognitive language skills, early literacy, mathematics, and science learning while increasing support and knowledge for educators, nonprofits, parents, and caregivers. This will help ensure that children meet developmental milestones that lead to success throughout their lives.

**IMPACT AREAS** 

- Kindergarten Readiness
- Early Literacy Supports

### **Positive Youth Development (Ages 0-18)**

This initiative is based on the principles of the 6 C's, which include **confidence**, **character**, **connection**, **competence**, **caring** and **contribution**. This positive framework will guide our community in organizing services, opportunities, and support to assist our young people in reaching their full potential.

IMPACT AREAS

- Social-Emotional Well-Being
- Youth Leadership Development
- Positive, Supportive Relationships

### Safety and Security (Basic Needs)

Being able to meet basic needs, like safe housing and adequate food, enables families to move from day-to-day existence to planning for a positive future.

7

IMPACT AREAS

- Safe Shelter
  - Temporary Shelter
  - Supportive/Transitional/Perma nent Housing
- Food Security
  - Hot Meals
  - Food Boxes
- Child Care
  - Child Care Centers

- Rent and Mortgage Assistance
- Legal Eviction Assistance
- Utility Assistance
- Pounds of food distributed
- Child Care Tuition Assistance

### • Transportation/Resources/Referrals for basic needs

- Mass Transportation Vouchers OR
- Transportation-related funding for work/essential appointments (DES, Snap, Job interviews)
- Medication Assistance
  - Medication Subsidies for Clients
  - General Support for Basic Needs
    - Personal care and hygiene
    - Clothing

Infant essentials



### Where Your Grant Dollars Will Come From

Along with the annual campaign dollars raised through UWNA Community Investment Funds, UWNA collaborates with, and manages funds for, the City of Flagstaff and Coconino County Social Services Funds. Funds raised through UWNA's Community Investment campaign, as well as funds from the City of Flagstaff and Coconino County *will be available for agencies in the following regions of Northern Arizona:* 

Flagstaff, Northeast, Page. For those agencies serving more than one region, a separate grant application is required for each region.

| Region   | Funding Source                                       | Program focus   |
|--|--|---|
| Greater Flagstaff                                  | UWNA Flagstaff<br>Community Investment<br>(CI) Funds | Early Childhood Development<br>Positive Youth Development |
| Greater Flagstaff                                  | City of Flagstaff<br>Social Services Funds           | Safety and Security (Basic Needs)                         |
| Off reservation<br>Navajo County                   | Navajo County<br>UWNA CI Funds                       | Safety and Security (Basic Needs)                         |
| Off reservation<br>Apache County                   | Apache County<br>UWNA CI Funds                       | Safety and Security (Basic Needs)                         |
| Coconino County<br>Flagstaff region<br>Page region | Coconino County<br>Social Services Funds             | Safety and Security (Basic Needs)                         |



# APPLICATION

### I. Agency Information

### A. Contact information

- 1. Agency Name\*
- 2. Executive Director Name\*
- 3. Agency Phone\*
- 4. Agency Email\*
- 5. Primary Contact\*
- 6. Primary Financial Contact Name\*
  - Primary Financial Contact Email\*
  - Primary Financial Contact Phone\*

#### **B. Agency Detail**

- 1. Agency Mission Statement\* (500 characters)
- 2. Agency Overview and Focus\* (750 characters)
- 3. Total Agency Budget\*
- 4. Agency Fiscal Year\*
- 5. Number of Years in Operation\*
- 6. How does your agency's mission align with the UWNA's one or more of the three focus areas (Early Childhood Development, Positive Youth Development, and Safety and Security)? \* (1000 characters)
- Do you agree to host a UWNA Workplace Campaign within your agency? (Yes/No) \*
  - o If no, why? \*
- 8. Please describe how your organization will promote our partnership to your staff, constituents, and the community. \* (750 characters)

#### C. Supporting Documentation

- 1. Upload a Board of Directors with Names and Affiliations \*
- 2. Upload the Most Current IRS Form 990 (no older than 18 months) \*
- 3. Upload the Most Recent Audited Financial Statements or Financial Review (no older than 18 months) \*
- 4. Upload current photos and/or link to videos of your programs that we can share through our marketing efforts to highlight your program

#### D. Social Media Handles

- 1. Facebook
- 2. Twitter
- 3. Instagram
- 4. LinkedIn

### E. Patriot Act Compliance

In compliance with the spirit and intent of the USA PATRIOT Act and other Counter Terrorism Laws, UWNA requires that each funded agency certify that it is in compliance with the UWNA the United Way Worldwide's compliance program.

### **II. Program Application Narrative**

### F. General Program Information

### 1. Program Name

- **2. Funding Request Amount** (Must equal total requested UWNA Funding amount listed on the Budget form).
- **3. Total Program Budget** (must equal Total Program Expenses on the Budget form).
  - a. UWNA funding request **must not exceed 30%** of the total program budgeted revenue.

### 4. Unit of Service

- a. Define your unit of service. (250 characters)
- **b.** What dollar amount is equal to a unit of service?\* (*Example: A gift of \$20 will provide 1 food box for a family of 4*)
- 5. What Geographic Area does the program serve?\* (must select at least one region)
  - a. City of Flagstaff
  - **b.** Coconino County
  - c. Apache County (off-reservation)
  - *d.* Navajo County (off-reservation)

**Reminder:** Agencies serving more than one (1) region will be required to submit a separate application if requesting funding for each region (Flagstaff, Page, Northeast). A maximum of two (2) applications may be submitted per agency, per region. Only active programs that are currently operating are eligible for funding.

### 6. UWNA Impact/Focus Area

- *a.* With what UWNA Impact/Focus Area does this program most align? Check all that apply for each program.\*
  - *i.* Early Childhood Development
  - *ii.* Positive Youth Development
  - iii. Safety and Security (Basic Needs)

### 7. Program Design

### a. Program Objectives

Briefly define the community need and focus area your program is designed to address. Include pertinent statistical and demographic information. (2,500 characters)

### b. Target Population

Describe who will participate in, and/or benefit from, the program. Include descriptions of the client/participant's conditions and/or behaviors, and other pertinent information, as applicable. Also include the scope of the issues this program will address. (1,500 characters)

### c. Program Activities and Timelines

Indicate the program activities that will occur to successfully carry out the project, and meet the needs described in Question 1. Please provide a timeline of activities for the program. *(1,500 characters)* 

### **G.** Program Collaboration

Is the program being done in collaboration with other nonprofits, private businesses, governments, schools, or service organizations? (Yes/No)

# Provide the following information for each of your collaborators in table provided in Appendix C.

H. Client Story

Provide a client story that best describes the impact of your work. (1,500 characters) *If available, upload photos and/or link to videos (2-page maximum). (UWNA will need a photo release. Please upload a signed copy, form can be found in the resource center.)* 

### I. Demographics - Required Audience Tracking Report

Using the attached Appendix B please select the age of the audiences who will benefit from the program that you are able to track and report – must be able to track at least one.

1. Demographics Narrative please define any reason for selecting unknown.

### J. Program Budget

Provide a one-year program budget for FY21-22 (Use template in Appendix ), along with projections for the second year FY22-23.

#### UWNA funding request <u>must not exceed 30%</u> of the total program budget. \*\* REQUIRED\*\* Upload the completed budget justification found in the resource center.

#### K. Budget Narrative

- **1.** If this program is unable to be funded at your full request amount, what is the minimum funding level you could accept and still be able to deliver the program successfully? (1,500 characters)
- 2. Please explain the impact of how a funding amount less than what is requested would have on program delivery? (1,500 characters)
- 3. If the program shows a surplus or deficit, please explain? (1,500 characters)
- **4.** How has COVID impacted your organizational budget and how has it affected this program. *(1,500 characters)*

\* Projected Revenues in the Project Budget shall equal projected Expenses.

**Note:** Program budgets will be evaluated by United Way of Northern Arizona trained volunteers. Please double check your budget numbers prior to submission of the grant application.

### L. Outcomes and Key Performance Measures Narrative

List all performance measures that your program aligns to (See Appendix A)

- **1.** How will you measure and evaluate the overall success of your program? (1000 characters)
- 2. What data tools will be used to evaluate the results/outcomes experienced by participants? *Upload a copy of a current evaluation form or survey.*

### M. Outcomes and Key Performance Measures

The following performance measurements, identified by a group of community volunteers, guide our work, and are organized around our focus areas of **Early Childhood Development**, **Positive Youth Development**, and **Safety and Security**.



To be eligible for funding, agencies must propose a program that measures and demonstrates outcomes related to at least one of these focus areas.

All funded programs must comply with, and be able to report out on, at least one performance measure under "Strengthen Communities - Direct Supports and Services", and at least one outcome under "Change Lives – Client Outcomes".

Multiple performance measures may be selected from any area.

Please be sure that the selections are in line with the previously selected Primary, secondary and tertiary focus areas in the general program information section of the application.

### Within ECImpact the performance measures section is set up as follows.

- 1. STEP Up for Youth
  - Early Childhood Development
  - Positive Youth Development

### 2. Safety and Security Meeting Basic Needs

- Safe Shelter
- Food Security
- Child Care
- Transportation
- Medication Assistance
- General Support for Basic Needs

Please see Appendix A for details



### Conclusion

As a reminder, grant applications are due on, or before, April 15, 2021 at 11:59 p.m. on the ECImpact platform. This is a 2-year funding cycle; each year, funding will be dependent on funds available and agencies' performance.

### Grant Range

**NEW** UWNA-funded organizations or programs grant range: \$2,500 to \$5,000 **RETURNING** UWNA-funded organizations and programs grant range: \$5,000 to \$50,000

A maximum of two (2) applications per organization, per region, may be submitted. Only active, currently operating programs *(as of April 2021)* will be funded.

In this grant cycle, UWNA and its partners will zero in on what matters – critical outcomes for early childhood development, positive youth development, and safety and security. By tracking performance measures, we will gain a deeper understanding of the youth and the families we serve, the outcomes they are achieving, and the value of this critical work for our community.

Please be practical about the grant amount you are requesting this year, as there may be less funding to distribute than in previous years. We are all in this together – with hundreds of grants being submitted every year – increase the chances of your program being funded by including realistic programs with fully-developed grant budgets and powerful stories of the individuals served.

**Questions** on the Application?

Please contact Christine Pierce at <u>cpierce@nazunitedway.org</u>or 928-773-983 **Questions** or technical issues with ECImpact? Please contact Heidi Hanson Sobek at <u>heidi.hansonsobek@nazunitedway.org</u> or 928-773-9813

Join Us as We Move from Reacting to Problems to Building on Strengths



### Appendix A Outcomes and Key Performance Measures

### **STEP Up for Youth - Early Childhood Development**

| IMPACT<br>AREA            | STRENGTHEN COMMUNITIES<br>DIRECT SUPPORTS AND SERVICES   | CHANGE LIVES<br>CLIENT OUTCOMES  |
|---------------------------|--|--|
|                           | • Number of children (0-5) served.   | <ul> <li>% of children 0-5 served who<br/>meets/exceeds developmental<br/>milestones</li> </ul>        |
| Kindoraartan              | <ul> <li>Number of volunteer hours supporting Early<br/>Childhood Development program.</li> </ul>  | <ul> <li>% of children who demonstrate<br/>increased literacy skills</li> </ul>                        |
| Kindergarten<br>Readiness | <ul> <li>Number of children (0-5) enrolled in high-<br/>quality programs supported by UWNA.</li> </ul>   | <ul> <li>% of parents/caregivers that<br/>demonstrate an increase in<br/>knowledge or skill</li> </ul> |
|                           | • Number of books given to children (0-9).   | Long-term outcome intentionally left<br>blank.   |
| Early                     | <ul> <li>Number of children served receiving literacy<br/>supports (0-9).</li> </ul>   | Long-term outcome intentionally left<br>blank.   |
| Literacy<br>Supports      | <ul> <li>Number of early childhood staff trained to<br/>provide quality programs/services.</li> </ul>  | Long-term outcome intentionally left<br>blank.   |
|                           | <ul> <li>Number of families, caregivers served that are<br/>provided with information, resources, tools,<br/>trainings, and/or teaching skills.</li> </ul> | Long-term outcome intentionally left blank.  |
|                           | <ul> <li>Number of childcare centers that have been<br/>assisted to meet state required certifications<br/>and qualifications.</li> </ul>                  | Long-term outcome intentionally left blank.  |



### Appendix A Cont. Outcomes and Key Performance Measures

### **STEP Up for Youth - Positive Youth Development**

| JILFU                                    | Spill Touli - Posilive Touli L   |   |
|--|--|---|
| IMPACT<br>AREA                           | STRENGTHEN COMMUNITIES<br>DIRECT SUPPORTS AND SERVICES   | CHANGE LIVES<br>CLIENT OUTCOMES   |
|  | <ul> <li>Number of youth enrolled in positive youth<br/>development programs.</li> </ul>   | <ul> <li>% of youth who demonstrate<br/>behavior change related to positive<br/>progression through services<br/>provided (improved attendance,<br/>grades, behavior etc.).</li> </ul>  |
| Social-<br>Emotional<br>Well-Being       | <ul> <li>Number of volunteers/mentoring hours<br/>supporting positive youth development<br/>programs.</li> </ul>   | • % of caregivers with increased ability to support their youth's social-<br>emotional well-being.  |
| Positive,<br>Supportive<br>Relationships | • Number of youth accessing mental health services, one-on-one or group counseling (i.e., substance abuse prevention programs, trauma counseling, suicide prevention).   | <ul> <li>% of youth with demonstrated<br/>progress in social and emotional<br/>development in the areas of self-<br/>control, empathy, teamwork,<br/>problem-solving, and mindfulness.</li> </ul>   |
| Youth<br>Leadership<br>Development       | • Number of youth with demonstrated progress in social and emotional development in the areas of self-control, empathy, teamwork, problem-solving, and mindfulness.  | <ul> <li>% of youth developing ethical values,<br/>reasoning skills, interpersonal skills,<br/>including communication, decision-<br/>making, assertiveness, and peer<br/>refusal skills, and the ability to create<br/>healthy relationships.</li> </ul> |
|  | <ul> <li>Number of youth participating in STEAM,<br/>creative arts, physical education, and health<br/>education programs.</li> </ul>  | Long-term outcome intentionally left blank.   |
|  | <ul> <li>Number of youth participating in programs<br/>addressing ethical values, reasoning skills,<br/>interpersonal skills, communication, decision-<br/>making, assertiveness, peer refusal skills,<br/>and the ability to create healthy relationships.</li> </ul> | Long-term outcome intentionally left blank.   |
|  | Number of youth participating in educational<br>success, and/or work-based learning<br>opportunities leading to increased school<br>attendance, enrolling in career exploration<br>training, and/or participation in financial<br>education training.                  | Long-term outcome intentionally left blank.   |
|  | • Number of youth with increased healthy relationship support with adult mentorship, community, school-based and/or youth advocates (youth as mentors).  | Long-term outcome intentionally left blank.   |
|  | Number of youth participating in a variety of teamwork and networking experiences.   | Long-term outcome intentionally left blank.   |



### Appendix A Cont.

### **Safety and Security – Meeting Basic Needs**

| IMPACT AREA              | STRENGTHEN COMMUNITIES<br>DIRECT SUPPORTS AND SERVICES  |
|--------------------------|---|
|                          | Number of shelter nights provided     o Total families served     o Total individuals served  |
| Onfo Ohnikar             | <ul> <li>Number obtaining rent/mortgage assistance         <ul> <li>Total unduplicated families served</li> <li>Total unduplicated individuals served</li> <li>Total funds dispersed</li> </ul> </li> </ul> |
| Safe Shelter             | Number obtaining supportive/transitional/permanent housing     Total unduplicated families served     Total unduplicated individuals served   |
|                          | <ul> <li>Number receiving eviction assistance         <ul> <li>Total unduplicated families served</li> <li>Total unduplicated individuals served</li> <li>Total funds dispersed</li> </ul> </li> </ul>      |
|                          | <ul> <li>Number receiving utility assistance         <ul> <li>Total unduplicated families served</li> <li>Total unduplicated individuals served</li> <li>Total funds dispersed</li> </ul> </li> </ul>       |
|                          | <ul> <li>Number of hot meals served         <ul> <li>Total families served</li> <li>Total individuals served</li> </ul> </li> </ul>   |
| Food Security            | <ul> <li>Number of food boxes distributed         <ul> <li>Total families served</li> <li>Total individuals served</li> </ul> </li> <li>Number of pounds of food distributed</li> </ul>                     |
|                          | Number of licensed childcare centers assisted   |
|                          | Number of unlicensed childcare centers assisted   |
| Childcare                | <ul> <li>Number of childcare tuition grants/assistance provided</li> <li>Average amount of grants/assistance</li> </ul>   |
|                          | <ul> <li>Number of families, caregivers provided with information, resources, tools, trainings, and/or<br/>teaching skills focused on Quality First guidelines</li> </ul>                                   |
| Transportation           | <ul> <li>Number of single rides provided (for work-related or essential services, including Lyft, UBER, or<br/>agency transportation fleet.)</li> </ul>   |
|                          | Number of transportation vouchers/bus passes provided for work related trips  |
|                          | <ul> <li>Number of transportation vouchers/bus passes provided for essentials services<br/>(medical/DES/SNAP/counseling)</li> </ul>   |
| Medication<br>Assistance | <ul> <li>Number of unduplicated individuals provided with medication costs deferment</li> <li>Total cost of medication deferred</li> </ul>  |
|                          | Personal care and hygiene   |
|                          | <ul> <li>Number of items provided</li> <li>Number of individuals served</li> </ul>  |
| General                  | Clothing  |
| Support for              | <ul> <li>Number of items provided</li> </ul>  |
| Basic Needs              | Number of individuals served  |
|                          | Infant essentials     Number of items provided  |
|                          | Number of individuals served  |



### **Appendix B Required Audience Tracking Report**

#### **Total Clients Served by the Program**

Number of Unduplicated Clients

### **Gender and Sexual Identity**

| Male        | LGBTQ        |
|-------------|--------------|
| Female      | Not Reported |
| Transgender |              |

#### Age

0 - 6 Years 7 - 13 Years 14 - 17 Years 18 - 30 Years 31 - 49 Years

#### Income Level

\$0 - \$9,999 \$10,000 - \$14,999 \$15,000 - \$24,999 \$25,000 - \$34,999

### Area of Service

- Flagstaff and Surrounding Areas
- Williams
- Grand Canyon
- Valle
- o Fredonia
- Page

### **Demographic Options**

### Ethnic and Racial Groups

- o Asian
- Black / African American
- Hispanic / Latino
- Multi-Racial
- Native Americans

- d
- 50 64 Years 65 - 74 Years 75 - 84 Years 85+ Years Unknown (explanation)

\$35,000 - \$49,999 \$50,000 - \$74,999 \$75,000 and above Unknown (explanation)

- Holbrook
- Winslow
- o St. Johns
- o Snowflake
- Springerville
- o Show Low
- Other (click to itemize)
- Pacific Islander
- White / Caucasian
- Others
- Unknown



#### Demographic Options cont.

### **Family Relationships**

- $\circ$  Caregivers
- Families
- o Parents/Grandparents

#### Health

- People with disabilities
- People with diseases/illnesses
- o Pregnant people

### Social and economic status

- At-risk youth
  - Dropouts
  - Foster youth
  - Out-of-home youth

### Economically vulnerable populations

- Individuals experiencing poverty
- o Individuals experiencing homelessness
- o Individuals living in low-income households
- Working poor

Other (Please describe)

- o Widows/Widowers
- o Single Parent
- People with substance use disorder
- People with mental health conditions



### Appendix C

### Program Collaboration Worksheet

| Lead Agency:                  |         |   |   |  |
|-------------------------------|---------|---|---|--|
| Program Name:                 |         |   |   |  |
| Collaboration<br>Partner Name | Sector* | How does this partner contribute<br>to more effective outcomes for<br>participants? | Provide an example of their<br>work that furthers community<br>impact for this program. | Nature of<br>Relationship<br>Formal or<br>Informal** |
|                               |         |   |   |  |
|                               |         |   |   |  |
|                               |         |   |   |  |
|                               |         |   |   |  |
|                               |         |   |   |  |
|                               |         |   |   |  |
|                               |         |   |   |  |
|                               |         |   |   |  |
|                               |         |   |   |  |
|                               |         |   |   |  |
|                               |         |   |   |  |
|                               |         |   |   |  |

\* nonprofit, private businesses, government, school, service organization, other (if other, please identify)

\*\* Formal - Signed agreement where different entities have clear roles, responsibilities, and accountability. Informal – Organizations with common interests/clients served. A contractual relationship is not in place.



### **Appendix D**

\*Please use the excel version of this form located in the "Resource Center" in the agency portal.

\*\*\*Cells are projected in this document, changes can only be made to cells highlighted in light peach\*\*\*

### 2021/2023 UWNA Community Investment Program Budget Justification

Organization Name

Program Name 2021-2023 Budget Justification Form Income Year 2 Year 1 Total Justification 2021/2022 2022/2023 UWNA Community Impact Funding Request\* Investment requested from United Way of Northern Arizona UWNA CI Request Sub Total Enter highlighted blue amounts in ECImpact Other United Ways The total amount of funds anticipated by other United Ways. Valley Of The Sun United Way 800 Donor Designation Other United Ways - Sub Total Enter highlighted blue amounts in ECImpact Arizona Charitable Tax Credit Total funding projected via AZTC 50,000 Direct Gift from AZ Charitable Tax Credit Arizona Charitable Tax Credit 25.000 \$ Example 25.000 \$ Enter highlighted blue amounts in ECImpact Arizona Charitable Tax Credit Sub Total \$ Government Grants and Contracts Income projected or earned from federal governmental sources, including purchase-of-service fees, grants, and third-party reimbursements such as HUD, SAMHSA, VOCA, EVOWA, Medicare, Medicald, AHCCCS etc. AZ Dept of Education Example 15.000 15,000 30,000 Early Literacy Grant 8 Federal State City County Government Grants and Contracts Sub Total \$ Enter highlighted blue amounts in ECImpact Contributions/Donations Amount of contributions/donations projected including solicited and unsolicited contributions from individuals and other organizations (apart from grants and contracts) as well as sustaining memberships for which there are no direct benefits to the donor. Example All other individual donations 30.000 Contributions/Donations Sub Total \$ - Enter highlighted blue amounts in ECImpact Special Events Support and unrestricted income (such as raffie income) derived from all special event fund-raising activities during the year (e.g. dinners, dances, cookle and candy sales, fashion sales, greeting card sales, etc.). Happy Feet Fun Run 15.000 \$ Example 15 000 \$ 30,000 Registration Fees Special Events Sub Total Enter highlighted blue amounts in ECImpact 5 Legacies/Bequests Glits arising from wills or bequests 25,000 Bequest Example Forest Gump \$ S Legacies/Bequest Sub Total 💈 \$ Enter highlighted blue amounts in ECImpact Foundations and Corporate Support All monies projected from foundations and trusts, including independent, company-sponsored, and community foundations. ABC Founda 20.000 20.000 Born Learning Grant Example Foundations and Corporate Support Sub Total Enter highlighted blue amounts in ECImpact \$ Program Service Fees & Reimbursements cample



### Appendix D Cont.

### 2021/2023 UWNA Community Investment Program Budget Justification

#### Organization Name

#### Program Name

|   | Program Name   |                        |  |                     |  |  |   |   |
|---|--|------------------------|--|---------------------|--|--|---|---|
|   |  |                        |  |                     |  |  | -   |   |
|   | Service Fees & Reimbursements Sub Tota   | 1 \$                   | -  | \$                  | -  | \$                                     | -   | Enter highlighted blue amounts in ECImpact  |
| nvestment Inc   |  |                        |  |                     |  |  |   |   |
|   | s, royalties, and gains on disposition of secur  |                        |  | ose i               | estricted to e                                     | endo                                   |   |   |
| xample  | Endowment  | \$                     | 1,500  |                     |  | \$                                     | 1,500   | realized interest earned  |
|   |  | ┢                      |  | -                   |  | -                                      |   |   |
|   |  | +                      |  | -                   |  | -                                      | -   |   |
|   | Investment Income Sub Tota   | \$                     | -  | \$                  | -  | \$                                     |   | Enter highlighted blue amounts in ECImpact  |
| contribution at the<br>naterials would no<br>acting as an agen              | nort (donated materials and services – all non<br>ir fair market value, appropriately disclosed. I<br>ot be recorded. Also, if donated materials are<br>t for the donor. Donated services are recorde<br>Ills, are provided by persons possessing thos | n the<br>me            | e amounts are<br>rely passed th<br>they meet two | roug<br>roug<br>spe | significant, o<br>ih to a benef<br>cific criteria: | or the<br>Iclar<br>1. T                | ere is no réad<br>y, they are n<br>'he services (     | Donated materials are normally recorded as a<br>dily measurable basis for valuing materials, then the<br>ormally not recorded as the organization is merely<br>create or enhance non-financial assets. 2. The servi<br>irchased (Example: attorney fees for a legal |
| xample  | Squeaky Clean Inc.   | \$                     | 2,500  |                     |  | \$                                     | 2,500   | Sanitizing wipes, Hand sanitizer, cleaning products   |
|   | · ·  |                        |  |                     |  |  | -   |   |
|   |  | F                      |  |                     |  |  | -   |   |
|   |  |                        |  |                     |  | 6                                      | -   |   |
|   | In Kind Support Sub Tota   | 12                     | -  | \$                  | -  | \$                                     | -   | Enter highlighted blue amounts in ECImpact  |
| COVID Relief F  | Funds<br>g. PPP loans etc.   |                        |  |                     |  |  |   |   |
|   |  | _                      |  |                     |  | -                                      |   | [   |
| Example   | Cares ACT grant  | \$                     | 25,000   |                     |  | \$                                     | 25,000  |   |
|   |  | ┢                      |  | <u> </u>            |  | -                                      | -   |   |
|   | COVID Relief Funds Sub Tota  | e                      | -  |                     | -  | \$                                     | -   | Enter highlighted blue amounts in ECImpact  |
| xample  | Children's consignment shop  | \$                     | 20,000   | \$                  | 12,000   | \$                                     | 32,000  | Item Sales  |
|   |  | $\top$                 |  |                     |  |  | -   |   |
|   |  |                        |  |                     |  |  | -   |   |
|   | Other Sub Tota   | \$                     | -  | \$                  |  | \$                                     |   | Enter highlighted blue amounts in ECImpact  |
|   | Total Income   | \$                     | -  | \$                  | -  | \$                                     | -   |   |
|   |  | -                      |  |                     |  |  |   | 1   |
| Expenses<br>Salaries and V  | N  |                        | Amount   |                     | Amount<br>Pending                                  |  | Total   |   |
| Staff that support  |  |                        |  |                     |  |  |   |   |
|   | 1 Program Director   | \$                     | 42,640   | \$                  | 42,640   | \$                                     | 85,280  | oversight, planning, curriculum prep 20.50/hr. x<br>40/hrs. wk. x 52 wks. = 42,640  |
| Nample  |  |                        |  |                     |  | _                                      |   |   |
| Nampie  |  | ╞                      |  |                     |  | \$                                     | -   |   |
| , ampre   |  |                        |  |                     |  | \$                                     | -   |   |
|   | · · · · · · · · · · · · · · · · · · ·  |                        |  |                     |  | 5                                      | -   |   |
| .nampre   |  |                        |  |                     |  | 5<br>5<br>5                            | -   |   |
| латрие  |  | 2                      |  | \$                  |  | 5 5 5                                  | -   | Enter highlighted blue amounts in ECImpact  |
| Amounts paid by t<br>blan. Also includes                                    | Salary and Wages Sub Tota<br>efits and Taxes<br>the agency under its own or other employee i<br>s social security (FICA) taxes payable by em   | hean<br>ploy           | ers under fed                                    | eral,               | state, or loca                                     | S<br>S<br>S<br>S<br>S<br>Clud          | -<br>-<br>fing voluntary<br>ws, workers o             |   |
| mployee Ben<br>imounts paid by t<br>lan. Also Includes<br>ontribution, unem | Salary and Wages Sub Tota<br>befits and Taxes<br>the agency under its own or other employee i<br>s social security (FICA) taxes payable by em<br>poloyment insurance premiums, and disability  | healt<br>ploy<br>r Ins | ers under fed<br>urance premit                   | eral,<br>ims.       | state, or loca<br>Employee w                       | \$<br>\$<br>\$<br>\$<br>clud<br>al law | -<br>ling voluntary<br>ws, workers o<br>oldings or pa | r termination or retirement payments outside a form<br>compensation, pension and retirement plan<br>yments are excluded.  |
| Employee Ben<br>Imounts paid by t   | Salary and Wages Sub Tota<br>efits and Taxes<br>the agency under its own or other employee i<br>s social security (FICA) taxes payable by em   | hean<br>ploy           | ers under fed                                    | eral,               | state, or loca<br>Employee w                       | S<br>S<br>S<br>S<br>S<br>Clud          | -<br>ling voluntary<br>ws, workers o<br>oldings or pa | r termination or retirement payments outside a form<br>compensation, pension and retirement plan  |



### Appendix D Cont.

### 2021/2023 UWNA Community Investment Program Budget Justification

#### Organization Name

#### Program Name

|  | Program Nam   | 2                |                                   |          |              |        |                 |   |
|--|---|------------------|-----------------------------------|----------|--------------|--------|-----------------|---|
|  |   |                  |                                   |          |              | \$     | -               |   |
|  |   |                  |                                   |          |              | \$     | -               |   |
|  |   |                  |                                   |          |              | \$     | -               |   |
|  | Employee Benefits and Taxes Sub Tota  | 1\$              | -                                 | \$       | -            | \$     | -               | Enter highlighted blue amounts in ECImpact  |
|  | ducation and Training<br>ed by the agency in providing education, trainin   | g, or            | professional (                    | devel    | opment.      |        |                 |   |
| Example  | Mental Health First Ald Training  | \$               | 200                               | \$       | 200          | \$     | 400             | 5 participants participating @ 40.00/each = 200.00  |
|  |   |                  |                                   |          |              | \$     | -               |   |
|  |   |                  |                                   |          |              | \$     | -               |   |
|  |   |                  |                                   |          |              | \$     | -               |   |
|  |   |                  |                                   |          |              | \$     | -               |   |
|  | Employee Education and Training Sub Tota  | 1\$              | -                                 | \$       | -            | \$     | -               | Enter highlighted blue amounts in ECImpact  |
| The cost of prof                                   | I Fees and Contracts<br>fessional practitioners and consultants who are<br>ntract basis. Also Includes temporary employed     |                  |                                   |          |              |        |                 | as independent contractors for specified services or<br>uch as an employment or staffing service.   |
| Example  | General Accounting services   | \$               | 10,000                            | \$       | 10,000       | \$     | 20,000          | Annual contract amount = 10,000   |
|  |   |                  |                                   |          |              | \$     | -               |   |
|  |   |                  |                                   |          |              | \$     | -               |   |
|  | Professional Fees and Contracts Sub Tota  | 1 \$             | -                                 | \$       | -            | \$     |                 | Enter highlighted blue amounts in ECImpact  |
| The cost of mat<br>excluding equip                 |   | oplies<br>notive | s used for pro<br>e vehicles, cli | ent tr   | ansportation | n cos  | sts (I.e. Uber, | the cost of renting and maintaining equipment,<br>Lyft, bus vouchers. Specific material assistance or<br>reporting agency.                                |
| Example  | Reading Tudors  | \$               | 3,600                             | \$       | 3,600        | \$     | 7,200           | 3 tutors 10/hrs./wk. for 6 weeks 20.00/hr. = 3,600  |
|  |   |                  |                                   |          |              | \$     | -               | · · · · · · · · · · · · · · · · · · ·   |
|  |   | +                |                                   |          |              | ŝ      | -               |   |
|  | Specific Assistance for Individuals Sub Tota  | 1 \$             | -                                 | \$       |              | \$     |                 | Enter highlighted blue amounts in ECImpact  |
| Communica  | 1   |                  | phone fax (                       | posta    | ae, internet |        | l video confe   |   |
| Example  | Phone/Internet connection   | 1.5              | 15,000                            | s        | 15,000       | s      | 15,000          | 125.00/month x 12/months = 15,000   |
| example.   | There are connected   | Ť                | 10,000                            | Ŷ        | 10,000       | S      | 10,000          | 12.000 10101 1 121101010 10,000   |
|  |   | +                |                                   | <u> </u> |              | ŝ      |                 |   |
|  | Communications Sub Tota   | i e              |                                   | e        |              | \$     | -               | Enter highlighted blue amounts in ECImpact  |
| services, groun                                    |   |                  | ortgage Intere                    | st (e)   | cluding dep  | preck  | ation and am    |   |
| Example  | ountes  | Ŷ                | 4,800                             | \$       | 4,800        | ş      | 9,600           | Gas, Electric, Water - Average 400/month x<br>12/months = 4,800.00  |
|  |   | -                |                                   |          |              | \$     | -               |   |
|  |   |                  |                                   |          |              | \$     | -               |   |
|  | Occupancy Sub Tota  | 1\$              | -                                 | \$       | -            | \$     | -               | Enter highlighted blue amounts in ECImpact  |
| All costs associ                                   | Printing & Publications<br>lated with the program's advertising and printing<br>rochures, film, or other informational items. | g. Inc           | luded are exp                     | pense    | s associate  | d wit  | th commercia    | al artists and supplies for plates, artwork, proofs,  |
| Example  | Contracted Marketing firm   | \$               | 18,000                            | \$       | 18,000       | \$     | 18,000          | maintain website, E-Communications, fundraising<br>efforts 1500/month x 12/months = 18,000  |
|  |   |                  |                                   |          |              | \$     | -               |   |
|  |   |                  |                                   |          |              | \$     | -               |   |
|  |   |                  |                                   |          |              |        |                 |   |
| A  | dvertising/Printing & Publications Sub Tota   | 1 \$             | -                                 | \$       | -            | \$     | -               | Enter highlighted blue amounts in ECImpact  |
| Travel/Meeti<br>Travel and trans<br>owned vehicles | ngs/Conferences<br>sportation expenses for staff and volunteers inc   | Judin            |                                   |          |              | sts of | f agency-owi    | Enter highlighted blue amounts in ECImpact<br>ned vehicles and mileage reimbursement for privated<br>ated to the program's activities such as the cost of |



### Appendix D Cont.

#### 2021/2023 UWNA Community Investment Program Budget Justification

#### Organization Name

#### Program Name s \$ \$ Enter highlighted blue amounts in ECImpact Travel/Meetings/Conferences Sub Total \$ Membership Dues/Support to Affiliate Agencies Dues, payments, and quota support to the state and/or national affiliate of the agency that provides, in turn, benefits such as regular services, publications, or supplies for this program. 3.000 Annual Dues = 1.500 Example Reading for Good 1.500 -8 1.500 \$ \$ \$ Membership Dues/Support to Affiliate Agencies Sub Total \$ Enter highlighted blue amounts in ECImpact Non-Payroll Insurance All insurance not originating in employee benefits or occupancy, such as general liability Liability insurance 7.000 Annual Cost = 3,500.00 Example 3.500 3.500 8 \$ s Enter highlighted blue amounts in ECImpact Non-Payroll Insurance Sub Total \$ In-Kind Expense Generally In-kind expenses total the same as In-kind revenue. Sanitizing wipes, Hand sanitizer, cleaning products Example Squeaky Clean Inc. 2,500 2,500 s \$ \$ In-Kind Expense Sub Total \$ Enter highlighted blue amounts in ECImpact Other Expenses All expenses not properly reportable in another classification. Example S \$ \$ \$ \$ Other Expenses Sub Total \$ Enter highlighted blue amounts in ECImpact \$ Total Expenses \$ \$ \$ NET REVENUE \$ \$

#### Budget Narrative

If this program is unable to be funded at your full request amount, what is the minimum funding level you could accept and still be able to deliver the program successfully?\*

Please explain the impact of how a funding amount less than what is requested would have on program delivery. (1500 Character limit) (Cell is autofit formatted)

If the Program Budget shows a surplus or deficit, please explain. (1500 Character limit) (Cell is autofit formatted)

How has COVID impacted your organizational budget and how has it affected this program? (1500 Character limit) (Ceil is autofit formatted)



### Appendix E

### **Evaluation Process**

United Way of Northern Arizona works with trained community investment volunteers to review and evaluate proposals. The volunteers are screened to ensure they are free of conflicts, or perceived conflicts of interest. Grant applications will be assessed based on the Evaluation Rubric. UWNA Community Investment Team (CIT), will review and select a numerical value that best matches the criteria for each question. Program and financial reviewers will ensure that all applicants are compliant with the grant application guidelines, address improving outcomes using the Key Measurement Strategies, and ensure that there is a clear and concise operating budget that reflects transparency and accountability.

### Scoring:

The score is based on the total score of the five (4) grant application components as follows:

| Application Component    | Unsatisfa<br>ctory | Fair | Effective | Excellent | %<br>Weight<br>of Score |
|--------------------------|--------------------|------|-----------|-----------|-------------------------|
| Program Design           | 5                  | 10   | 15        | 20        | 36%                     |
| Target Population        | 2                  | 4    | 3         | 8         | 14%                     |
| Performance Measures and |                    |      |           |           |                         |
| Program Alignment        | 4                  | 8    | 12        | 16        | 29%                     |
| Budget                   | 3                  | 6    | 9         | 12        | 21%                     |
| Total Max Score          | 14                 | 28   | 39        | 56        |                         |

### Site Visits

During Year One there will be no sites visits, unless a program is either new, or clarity is needed from the application. All site visits will be scheduled through the ECImpact portal and executed via Zoom. We hope to resume regular site visits during year two.

### **Funding Decisions**

CIT team members will make recommendations for funding on the overall assessment score, the clarity and thoroughness of proposals, the ability to document and track results, and the evidence or likelihood that the applicant will be successful at addressing the *Impact Areas of Step Up for Youth and Safety and Security (Basis Needs)* to **Change Lives and Client Outcomes.** The Community Investment volunteers will make recommendations to the United Way of Northern Arizona Board of Directors who will make final funding decisions. **All decisions are final; there is no appeal process.** 

### Award Notification and Agency Agreements

Award notifications alerts are sent via email when the award results are available through the ECImpact website. Agencies will be **required to sign the agency agreement no later than 30 days from notification.** 

